Student Evaluation of Instruction and Course

University of Missouri-Columbia   Form B - 3

Instructor: Howland,Jane L

Course Subject: IS_LT

Catalog Number: 7361

Description: INTRO TO DIGITAL MEDIA

Department or Unit: MU-D IS_LT

Semester: Fall 2010

Section: 01

Course Id: 007611

Class Number: 19156

Number of Respondents: 5

	Percent Responding					
Section I Consumer Information	SA 4	A 3	D 2	SD 1	# Resp.	Mean
1. Course content and expectations were presented clearly	20.0	80.0	0.0	0.0	5	3.2
2. The instructor was interested in student learning	60.0	40.0	0.0	0.0	5	3.6
3. All things considered, the instructor taught effectively	40.0	60.0	0.0	0.0	5	3.4
Section II Diagnostic Feedback	High 5	4	3	2	Low 1	# Resp.	Mean
1. Instructor's organization of the course	20.0	80.0	0.0	0.0	0.0	5	4.2
2. Sequential presentation of concepts	80.0	20.0	0.0	0.0	0.0	5	4.8
3. Instructor's explanations	60.0	40.0	0.0	0.0	0.0	5	4.6
4. Ability to present alternative explanations	75.0	25.0	0.0	0.0	0.0	4	4.8
5. Use of examples and illustrations	40.0	60.0	0.0	0.0	0.0	5	4.4
6. Instructor's enhancement of student interest	40.0	60.0	0.0	0.0	0.0	5	4.4
7. Student confidence in instructor's knowledge	80.0	20.0	0.0	0.0	0.0	5	4.8
8. Instructor's enthusiasm	80.0	20.0	0.0	0.0	0.0	5	4.8
9. Clarity of course objectives	60.0	40.0	0.0	0.0	0.0	5	4.6
10. Interest level of class sessions	40.0	60.0	0.0	0.0	0.0	5	4.4
11. Availability of extra help when needed	80.0	20.0	0.0	0.0	0.0	5	4.8
12. Instructor's language proficiency	80.0	20.0	0.0	0.0	0.0	5	4.8
13. Instructor's use of technology	100.0	0.0	0.0	0.0	0.0	5	5.0
Section III General Evaluation	E	QG	S	F	P	# Resp.	Mean
1. The course as a whole	40.0	60.0	0.0	0.0	0.0	5	4.4
2. The content of the course	40.0	60.0	0.0	0.0	0.0	5	4.4
Section IV Information for Other Students	E	QG	S	F	P	# Resp.	Mean
1. Use of class time	50.0	50.0	0.0	0.0	0.0	4	4.5
2. Amount you learned in the course	80.0	20.0	0.0	0.0	0.0	5	4.8
3. Relevance and usefulness of course content	80.0	20.0	0.0	0.0	0.0	5	4.8
4. Evaluative and grading techniques (tests,papers,projects)	60.0	40.0	0.0	0.0	0.0	5	4.6
5. Reasonableness of assigned work	80.0	20.0	0.0	0.0	0.0	5	4.8
6. Clarity of student responsibilities and requirements	60.0	40.0	0.0	0.0	0.0	5	4.6

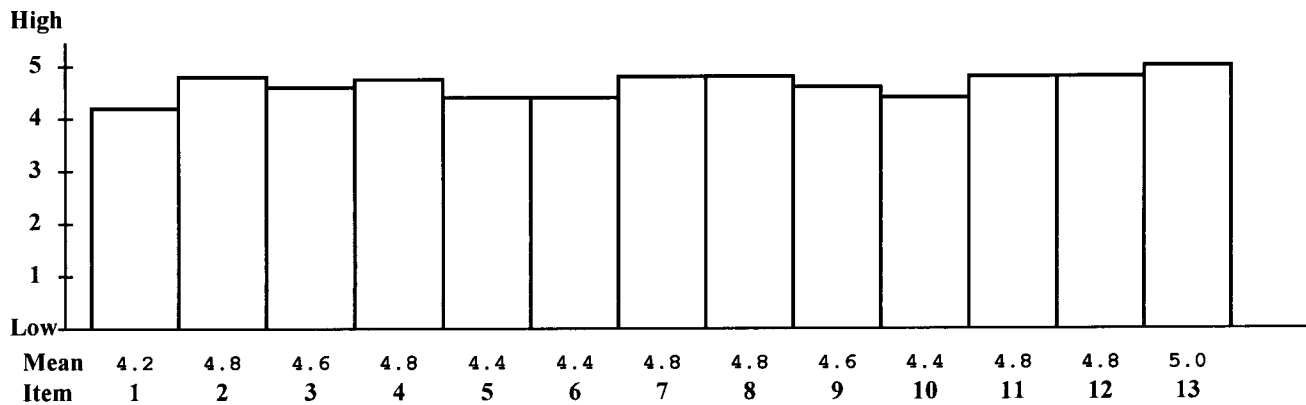| Section V General Information About Your Students (percent of respondents)					% Completed Assigned Work	
Wanted Course	Course Is	Class	Expected Grade	% Attendance		
Yes 100.0	In major 40.0	Freshman 0.0	A 80.0	0-25 0.0	0-25 0.0	
No 0.0	In minor 0.0	Sophomore 0.0	B 20.0	26-50 0.0	26-50 0.0	
Neutral 0.0	Elective 60.0	Junior 0.0	C 0.0	51-75 0.0	51-75 0.0	
Omit 0.0	General 0.0	Senior 0.0	D 0.0	76-90 0.0	76-90 20.0	
	Other 0.0	Graduate 100.0	F 0.0	91-100 40.0	91-100 20.0	
	Omit 0.0	Other 0.0	S 0.0	NA 60.0	NA 60.0	
		Omit 0.0	U 0.0	Omit 0.0	Omit 0.0	
			Omit 0.0			

Section VI Optional Items		E	QG	S	F	P	# Resp.	Mean
E = Excellent	1.	0.0	0.0	0.0	0.0	0.0	0	0.0
QS = Quite Good	2.	0.0	0.0	0.0	0.0	0.0	0	0.0
S = Satisfactory	3.	0.0	0.0	0.0	0.0	0.0	0	0.0
F = Fair	4.	0.0	0.0	0.0	0.0	0.0	0	0.0

P = Poor

	1	2	3	4	5	6	7	8	9	# Resp.	Mean
5.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0
6.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0
7.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0
8.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0

Section II   Graphic Representation of Means of Items in Section II

Mean	4.2	4.8	4.6	4.8	4.4	4.4	4.8	4.8	4.6	4.4	4.8	4.8	5.0
Item	1	2	3	4	5	6	7	8	9	10	11	12	13

Section I Consumer Information Item 3: Overall Teaching Effectiveness

Rating	SA	A	D	SD
Percent	40	60	0	0

All Respondents: 5

Rating	SA	A	D	SD
Percent	25	75	0	0

Respondents Expecting "A": 4

Rating	SA	A	D	SD
Percent	0	0	0	0

Respondents Expecting "C": 0
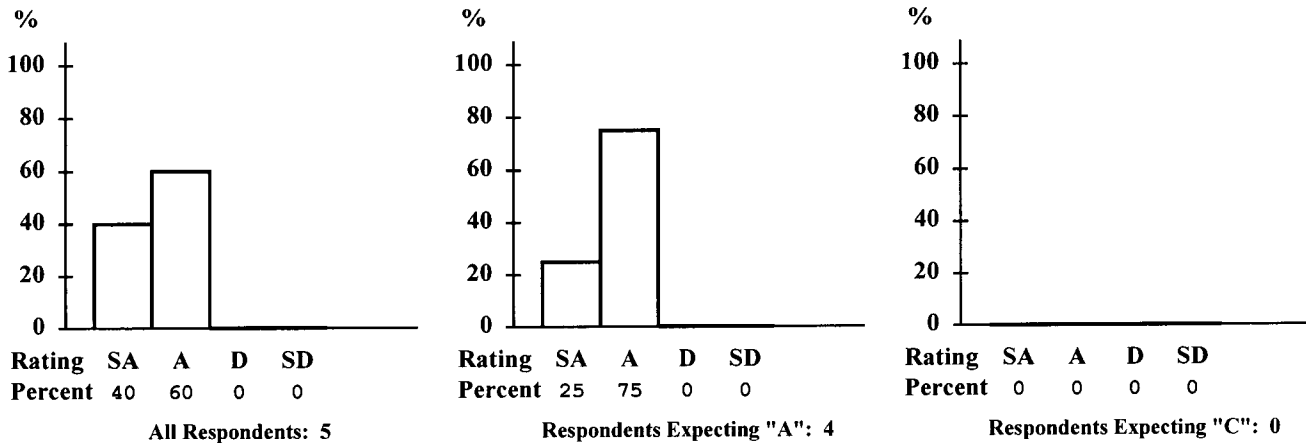
FOR HELP WITH INTE RPRETATION, CONTACT THE OF FICE OF
PROGRAM FOR EXCELLENCE IN TEACHING. P HONE: 882-6260

PROCESSED AT THE ASSESSMENT RESOURCE CENTER

Instructor   Howland, Jane

Useful Applications	Teach or Work	Environment	Inst. Excel	Instructor Improve	Your Experience
I have learned how to use the digital media tools that I already have to enhance my classroom work and my personal life.	I am starting to consider using digital media in my curriculum. For example, I would like students to create a presentation using audio and video into a Powerpoint.	I have not yet implemented these changes, but foresee positive results and increased student motivation.	The instructor was very knowledgeable and designed the assignments to promote interaction among classmates. The peer review process for each project was the most beneficial and highly recommended.	More direction on how to use the software, especially for beginners. Possibly a Wimba session.	Yes. I shared my knowledge with my peers and learned from their experiences.
Walking through and completing projects on software that I had not fully used before: Photoshop (Adobe), Audacity, iMovie	Now that I have used these applications, I will be able to teach co-workers and students and assist them on media projects	I have shared my projects with co-workers and students. They have enjoyed them and have shown an interest in learning how to use the applications. Also, they can approach me with questions on how to use the applications.	The instructor was very accessible and provided help and clarity when needed.	I don't know if it was the instructor or the way Sakai is set up, but sometimes it is difficult going through 'layers' of tabs to get to the information you want. Also, it is good when information is in one place, explained one way, rather than in two or three places each with slightly different explanations.	Yes, I have come to expect MU online courses to be of high quality and this was no different. I feel as though I learned and was supported by the instructor. I felt like communication was good. I felt like my progress was tracked, critiqued, and evaluated fairly.
I used to be someone who had to watch before I tried. Now, I have learned to jump in and make a mess in learning technology. Has implications for my classroom teaching and my professional development. I am grateful.	I'll give a teaching example, although that's one among several: Now I will be a more effective teacher of students who learn by hands-on trial and error and an even better teacher for students who have traditionally been like me (watch first, try later).		First I want to make clear that the instructor to which I refer is Gordon Graber, not the Dr. Howland. Although I assume she is advising Mr. Graber, I have worked solely with him. Mr. Graber's strengths were as a resource (explaining) and in providing prompt, relevant feedback.	I have no compelling recommendations.	I didn't know what to expect, so yes. I will say I found the online peer interaction unexpectedly challenging. I felt unexpectedly "tongue-tied."
I will use all aspects of media design in my profession/ classroom, imaging, audio, video, and web projects were very useful!	Yes I am more confident in my skills now.	I am more likely to try new things as related to media and its application and uses	well organized, good pace, helpful and encouraged us to improve our skills even when difficult	allow more time for website project	yes it was very good, one of the better classes I have had!