

Instructor: Howland, Jane L

Semester: Spring 2010

Course Subject: IS_LT

Section: 02

Catalog Number: 7361

Course Id: 007611

Description: INTRO TO DIGITAL MEDIA

Class Number: 34282

Department or Unit: MU-D IS_LT

Number of Respondents: 9

Section I Consumer Information	Percent Responding				# Resp.	Mean	
	SA 4	A 3	D 2	SD 1			
1. Course content and expectations were presented clearly	37.5	62.5	0.0	0.0	8	3.4	
2. The instructor was interested in student learning	14.3	71.4	14.3	0.0	7	3.0	
3. All things considered, the instructor taught effectively	16.7	66.7	16.7	0.0	6	3.0	
Section II Diagnostic Feedback	High 5	4	3	2	Low 1	# Resp.	Mean
1. Instructor's organization of the course	14.3	71.4	14.3	0.0	0.0	7	4.0
2. Sequential presentation of concepts	25.0	12.5	12.5	37.5	12.5	8	3.0
3. Instructor's explanations	14.3	14.3	28.6	28.6	14.3	7	2.9
4. Ability to present alternative explanations	0.0	33.3	33.3	33.3	0.0	6	3.0
5. Use of examples and illustrations	25.0	12.5	25.0	37.5	0.0	8	3.2
6. Instructor's enhancement of student interest	12.5	62.5	25.0	0.0	0.0	8	3.9
7. Student confidence in instructor's knowledge	57.1	14.3	28.6	0.0	0.0	7	4.3
8. Instructor's enthusiasm	0.0	33.3	33.3	33.3	0.0	6	3.0
9. Clarity of course objectives	62.5	25.0	12.5	0.0	0.0	8	4.5
10. Interest level of class sessions	14.3	57.1	28.6	0.0	0.0	7	3.9
11. Availability of extra help when needed	42.9	14.3	14.3	28.6	0.0	7	3.7
12. Instructor's language proficiency	57.1	28.6	0.0	14.3	0.0	7	4.3
13. Instructor's use of technology	50.0	25.0	25.0	0.0	0.0	8	4.2
Section III General Evaluation	E	QG	S	F	P	# Resp.	Mean
1. The course as a whole	25.0	37.5	37.5	0.0	0.0	8	3.9
2. The content of the course	25.0	37.5	37.5	0.0	0.0	8	3.9
Section IV Information for Other Students	E	QG	S	F	P	# Resp.	Mean
1. Use of class time	20.0	20.0	60.0	0.0	0.0	5	3.6
2. Amount you learned in the course	28.6	42.9	14.3	14.3	0.0	7	3.9
3. Relevance and usefulness of course content	12.5	62.5	25.0	0.0	0.0	8	3.9
4. Evaluative and grading techniques (tests,papers,projects)	0.0	42.9	42.9	14.3	0.0	7	3.3
5. Reasonableness of assigned work	37.5	50.0	12.5	0.0	0.0	8	4.2
6. Clarity of student responsibilities and requirements	0.0	75.0	25.0	0.0	0.0	8	3.8

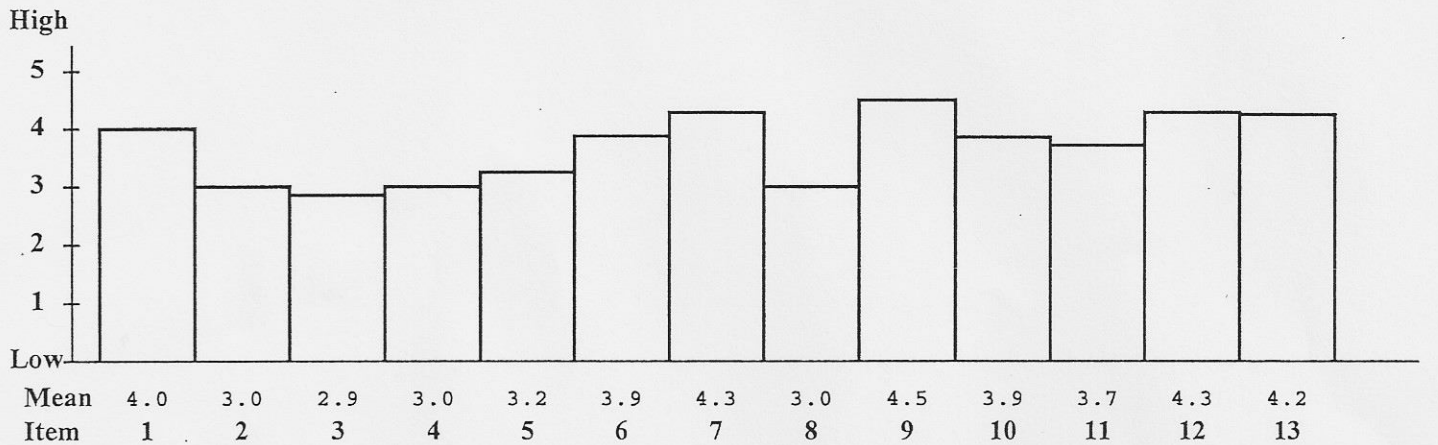
Section V General Information About Your Students (percent of respondents)											
Wanted Course		Course Is		Class		Expected Grade		% Attendance		% Completed Assigned Work	
Yes	100.0	In major	66.7	Freshman	0.0	A	77.8	0-25	0.0	0-25	11.1
No	0.0	In minor	0.0	Sophomore	0.0	B	11.1	26-50	0.0	26-50	0.0
Neutral	0.0	Elective	33.3	Junior	0.0	C	0.0	51-75	0.0	51-75	0.0
Omit	0.0	General	0.0	Senior	0.0	D	0.0	76-90	0.0	76-90	22.2
		Other	0.0	Graduate	100.0	F	11.1	91-100	22.2	91-100	55.6
		Omit	0.0	Other	0.0	S	0.0	NA	77.8	NA	11.1
				Omit	0.0	U	0.0	Omit	0.0	Omit	0.0
						Omit	0.0				

Section VI Optional Items	E	QG	S	F	P	# Resp.	Mean
1.	0.0	0.0	0.0	0.0	0.0	0	0.0
2.	0.0	0.0	0.0	0.0	0.0	0	0.0
3.	0.0	0.0	0.0	0.0	0.0	0	0.0
4.	0.0	0.0	0.0	0.0	0.0	0	0.0

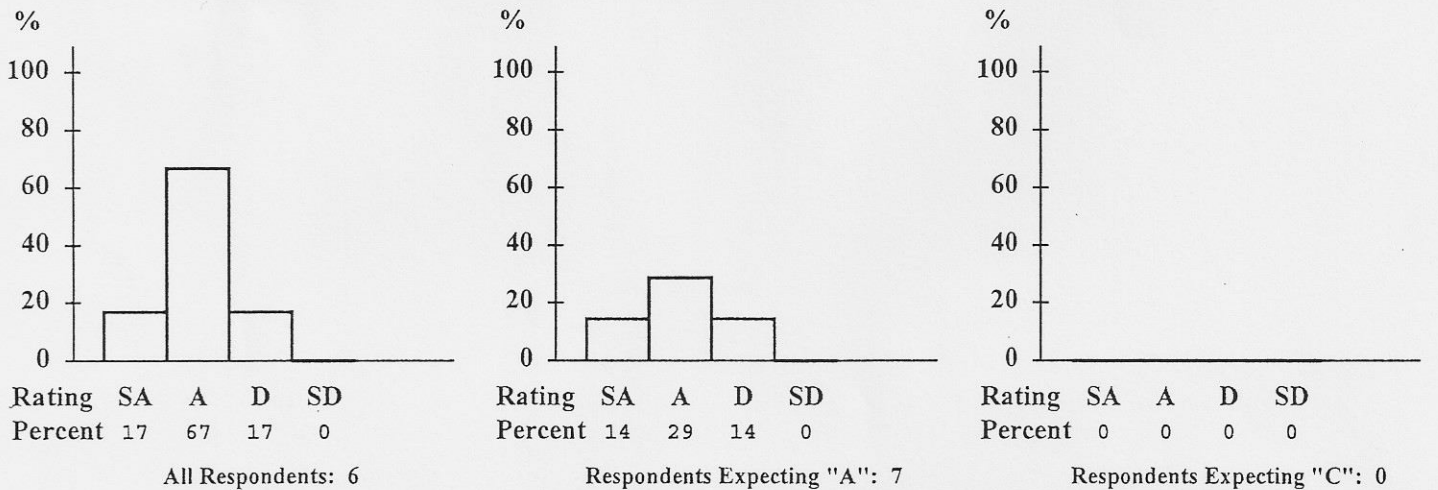
E = Excellent
 QS = Quite Good
 S = Satisfactory
 F = Fair
 P = Poor

	1	2	3	4	5	6	7	8	9	# Resp.	Mean
5.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0
6.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0
7.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0
8.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0

Section II Graphic Representation of Means of Items in Section II



Section I Consumer Information Item 3: Overall Teaching Effectiveness



FOR HELP WITH INTERPRETATION, CONTACT THE OFFICE OF PROGRAM FOR EXCELLENCE IN TEACHING. PHONE: 882-6260

PROCESSED AT THE ASSESSMENT RESOURCE CENTER

Review and Reflections

34282

7361

Introduction to Digital Media

Instructor Howland, Jane

Useful Applications *Teach or Work* *Environment* *Inst. Excel* *Instructor Improve* *Your Experience*

There was a lot of instructional material but there were gaps in my knowledge and I didn't know what some things meant or how to do some things I should have already known. Without being able to get help I wasn't able to complete assignments. It wasn't possible for me to work in the computer lab the Zone when I needed to.

The course objectives and projects were what I expected and I enjoyed them but I didn't know what all problems I was going to have with my computer and internet service. This and just starting as a student at Mizzou made my experience unsuccessful.

I enjoyed making the video. I can help other teachers create mini videos of classroom events for the end of the year awards program.

I don't think I ever heard from the instructor. I just dealt with the teaching assistant, Jordan Garber.

Yes, all the activities related to technology.

The ability to make audio and video files will be used in my classroom. I am now looking at more ways students can present multimedia presentations in my curriculum.

The instructor needs to offer more manuals and help for beginners in using the software.

I wanted to learn more basics.

The instructor is very knowledgeable.

Jane Howland was listed as the instructor, but I'm not sure what - if anything - she did for the course. She might've created the content and the lectures, but I would like to have had her participate in the discussion. Or at least leave a message or two for students.