

# Student Evaluation of Instruction and Course

University of Missouri-Columbia

Form B - 3

Instructor: Howland, Jane L

Semester: Fall 2009

Course Subject: IS\_LT

Section: 01

Catalog Number: 7361

Course Id: 007611

Description: INTRO TO DIGITAL MEDIA

Class Number: 36539

Department or Unit: MU-D SISLT(IS

Number of Respondents: 1

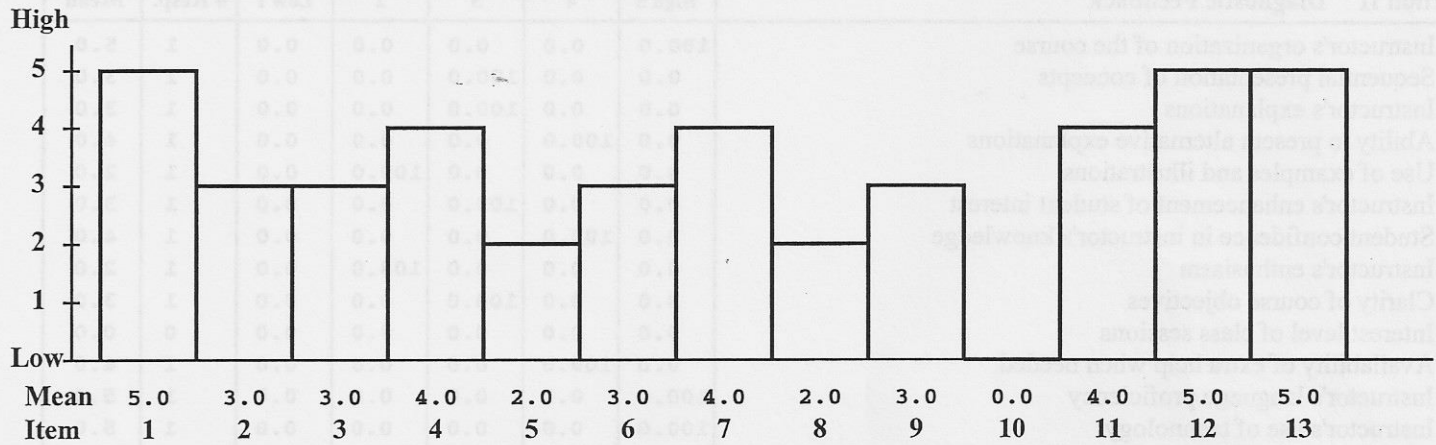
	Percent Responding						
<b>Section I Consumer Information</b>	<b>SA 4</b>	<b>A 3</b>	<b>D 2</b>	<b>SD 1</b>	<b># Resp.</b>	<b>Mean</b>	
1. Course content and expectations were presented clearly	0.0	100.0	0.0	0.0	1	3.0	
2. The instructor was interested in student learning	0.0	100.0	0.0	0.0	1	3.0	
3. All things considered, the instructor taught effectively	0.0	100.0	0.0	0.0	1	3.0	
<b>Section II Diagnostic Feedback</b>	<b>High 5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>Low 1</b>	<b># Resp.</b>	<b>Mean</b>
1. Instructor's organization of the course	100.0	0.0	0.0	0.0	0.0	1	5.0
2. Sequential presentation of concepts	0.0	0.0	100.0	0.0	0.0	1	3.0
3. Instructor's explanations	0.0	0.0	100.0	0.0	0.0	1	3.0
4. Ability to present alternative explanations	0.0	100.0	0.0	0.0	0.0	1	4.0
5. Use of examples and illustrations	0.0	0.0	0.0	100.0	0.0	1	2.0
6. Instructor's enhancement of student interest	0.0	0.0	100.0	0.0	0.0	1	3.0
7. Student confidence in instructor's knowledge	0.0	100.0	0.0	0.0	0.0	1	4.0
8. Instructor's enthusiasm	0.0	0.0	0.0	100.0	0.0	1	2.0
9. Clarity of course objectives	0.0	0.0	100.0	0.0	0.0	1	3.0
10. Interest level of class sessions	0.0	0.0	0.0	0.0	0.0	0	0.0
11. Availability of extra help when needed	0.0	100.0	0.0	0.0	0.0	1	4.0
12. Instructor's language proficiency	100.0	0.0	0.0	0.0	0.0	1	5.0
13. Instructor's use of technology	100.0	0.0	0.0	0.0	0.0	1	5.0
<b>Section III General Evaluation</b>	<b>E</b>	<b>QG</b>	<b>S</b>	<b>F</b>	<b>P</b>	<b># Resp.</b>	<b>Mean</b>
1. The course as a whole	100.0	0.0	0.0	0.0	0.0	1	5.0
2. The content of the course	0.0	100.0	0.0	0.0	0.0	1	4.0
<b>Section IV Information for Other Students</b>	<b>E</b>	<b>QG</b>	<b>S</b>	<b>F</b>	<b>P</b>	<b># Resp.</b>	<b>Mean</b>
1. Use of class time	0.0	0.0	0.0	0.0	0.0	0	0.0
2. Amount you learned in the course	100.0	0.0	0.0	0.0	0.0	1	5.0
3. Relevance and usefulness of course content	100.0	0.0	0.0	0.0	0.0	1	5.0
4. Evaluative and grading techniques (tests,papers,projects)	0.0	0.0	100.0	0.0	0.0	1	3.0
5. Reasonableness of assigned work	0.0	100.0	0.0	0.0	0.0	1	4.0
6. Clarity of student responsibilities and requirements	100.0	0.0	0.0	0.0	0.0	1	5.0

Section V General Information About Your Students (percent of respondents)								% Completed Assigned Work			
Wanted Course		Course Is		Class		Expected Grade		% Attendance			
Yes	100.0	In major	100.0	Freshman	0.0	A	100.0	0-25	0.0	0-25	0.0
No	0.0	In minor	0.0	Sophomore	0.0	B	0.0	26-50	0.0	26-50	0.0
Neutral	0.0	Elective	0.0	Junior	0.0	C	0.0	51-75	0.0	51-75	0.0
Omit	0.0	General	0.0	Senior	100.0	D	0.0	76-90	0.0	76-90	0.0
		Other	0.0	Graduate	0.0	F	0.0	91-100	0.0	91-100	100.0
		Omit	0.0	Other	0.0	S	0.0	NA	100.0	NA	0.0
				Omit	0.0	U	0.0	Omit	0.0	Omit	0.0
						Omit	0.0				

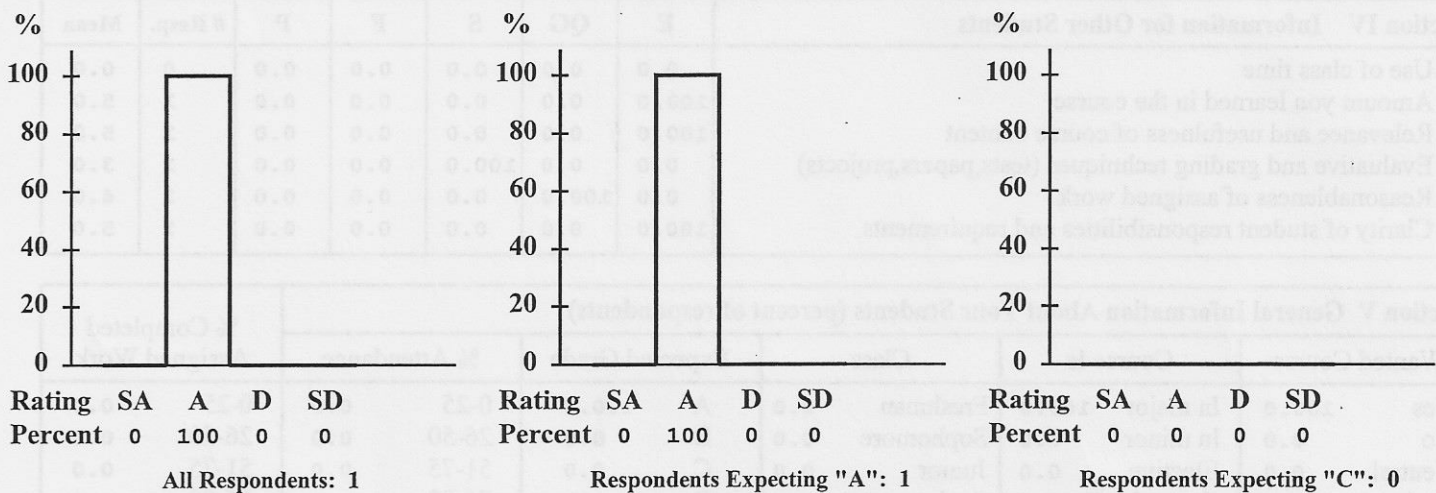
Section VI Optional Items		E	QG	S	F	P	# Resp.	Mean
E = Excellent	1.	0.0	0.0	0.0	0.0	0.0	0	0.0
QS = Quite Good	2.	0.0	0.0	0.0	0.0	0.0	0	0.0
S = Satisfactory	3.	0.0	0.0	0.0	0.0	0.0	0	0.0
F = Fair	4.	0.0	0.0	0.0	0.0	0.0	0	0.0
P = Poor								

	1	2	3	4	5	6	7	8	9	# Resp.	Mean
5.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0
6.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0
7.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0
8.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0.0

Section II Graphic Representation of Means of Items in Section II



Section I Consumer Information Item 3: Overall Teaching Effectiveness



FOR HELP WITH INTERPRETATION, CONTACT THE OFFICE OF PROGRAM FOR EXCELLENCE IN TEACHING. PHONE: 882-6260

PROCESSED AT THE ASSESSMENT RESOURCE CENTER

# Review and Reflections

36539

7361

Introduction to Digital Media

Instructor Howland, Jane

## Useful Applications

Learned a wide variety of software and techniques to create multi media.

## Teach or Work

Able to create better marketing materials for program.

## Environment

Greater knowledge to help instructors deliver instructional materials.

## Inst. Excel

Excellent knowledge, feedback and communication.

## Instructor Improve

## Your Experience

Yes and then some. I had very little knowledge of multi media when beginning this course. I now feel I have a much better understanding of multi media.

video and audio applications.

I did not care for the widget that was added to the course. I felt that people possible just clicked on links to get it to appear as they looked at the information. The idea of looking at the information and links was to gain information, which I did enough to get by. I didn't see the need to click on hundreds of things to get what I needed.

working with digital media I plan to use it in my work related blogging.

None yet. See above.

Offered a lot of good resources for each unit of instruction.

My learning style requires that I am shown steps before I try working with a new software program. It would have been nice to have a lecture video or slideshow of some sort for each unit. Adobe TV was great but I had a hard time finding the right videos for exactly what I planned to do.

Yes. I think I would have gained more from a face to face lecture.