

Student Evaluation of Instruction and Course

University of Missouri-Columbia

Form B - 3

Instructor: Graber, Gordon Lee

Semester: Summer 2009

Course Subject: IS_LT

Section: 01

Catalog Number: 7361

Course Id: 007611

Description: INTRO TO DIGITAL MEDIA

Class Number: 81033

Department or Unit: MU-D SISLT (IS

Number of Respondents: 17

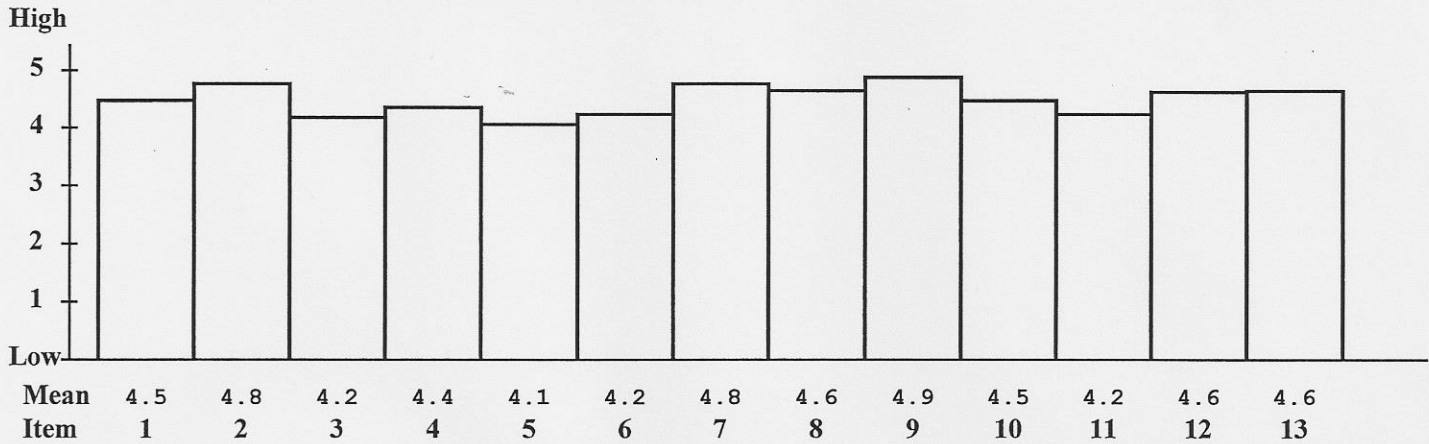
| Section I Consumer Information | Percent Responding | | | | # Resp. | Mean | |
|--|--------------------|------|------|------|---------|---------|------|
| | SA 4 | A 3 | D 2 | SD 1 | | | |
| 1. Course content and expectations were presented clearly | 76.5 | 23.5 | 0.0 | 0.0 | 17 | 3.8 | |
| 2. The instructor was interested in student learning | 76.5 | 17.6 | 5.9 | 0.0 | 17 | 3.7 | |
| 3. All things considered, the instructor taught effectively | 64.7 | 29.4 | 5.9 | 0.0 | 17 | 3.6 | |
| Section II Diagnostic Feedback | High 5 | 4 | 3 | 2 | Low 1 | # Resp. | Mean |
| 1. Instructor's organization of the course | 47.1 | 52.9 | 0.0 | 0.0 | 0.0 | 17 | 4.5 |
| 2. Sequential presentation of concepts | 88.2 | 5.9 | 0.0 | 5.9 | 0.0 | 17 | 4.8 |
| 3. Instructor's explanations | 41.2 | 41.2 | 11.8 | 5.9 | 0.0 | 17 | 4.2 |
| 4. Ability to present alternative explanations | 52.9 | 29.4 | 17.6 | 0.0 | 0.0 | 17 | 4.4 |
| 5. Use of examples and illustrations | 47.1 | 35.3 | 0.0 | 11.8 | 5.9 | 17 | 4.1 |
| 6. Instructor's enhancement of student interest | 47.1 | 35.3 | 11.8 | 5.9 | 0.0 | 17 | 4.2 |
| 7. Student confidence in instructor's knowledge | 82.4 | 11.8 | 5.9 | 0.0 | 0.0 | 17 | 4.8 |
| 8. Instructor's enthusiasm | 70.6 | 23.5 | 5.9 | 0.0 | 0.0 | 17 | 4.6 |
| 9. Clarity of course objectives | 88.2 | 11.8 | 0.0 | 0.0 | 0.0 | 17 | 4.9 |
| 10. Interest level of class sessions | 52.9 | 41.2 | 5.9 | 0.0 | 0.0 | 17 | 4.5 |
| 11. Availability of extra help when needed | 52.9 | 35.3 | 0.0 | 5.9 | 5.9 | 17 | 4.2 |
| 12. Instructor's language proficiency | 75.0 | 18.8 | 0.0 | 6.2 | 0.0 | 16 | 4.6 |
| 13. Instructor's use of technology | 76.5 | 11.8 | 11.8 | 0.0 | 0.0 | 17 | 4.6 |
| Section III General Evaluation | E | QG | S | F | P | # Resp. | Mean |
| 1. The course as a whole | 52.9 | 41.2 | 5.9 | 0.0 | 0.0 | 17 | 4.5 |
| 2. The content of the course | 52.9 | 41.2 | 5.9 | 0.0 | 0.0 | 17 | 4.5 |
| Section IV Information for Other Students | E | QG | S | F | P | # Resp. | Mean |
| 1. Use of class time | 53.3 | 46.7 | 0.0 | 0.0 | 0.0 | 15 | 4.5 |
| 2. Amount you learned in the course | 52.9 | 35.3 | 11.8 | 0.0 | 0.0 | 17 | 4.4 |
| 3. Relevance and usefulness of course content | 58.8 | 41.2 | 0.0 | 0.0 | 0.0 | 17 | 4.6 |
| 4. Evaluative and grading techniques (tests,papers,projects) | 58.8 | 41.2 | 0.0 | 0.0 | 0.0 | 17 | 4.6 |
| 5. Reasonableness of assigned work | 52.9 | 47.1 | 0.0 | 0.0 | 0.0 | 17 | 4.5 |
| 6. Clarity of student responsibilities and requirements | 64.7 | 35.3 | 0.0 | 0.0 | 0.0 | 17 | 4.6 |

| Section V General Information About Your Students (percent of respondents) | | | | | | | | % Completed Assigned Work | |
|--|---------------|---------------|----------------|--------------|------|--------|------|---------------------------|--|
| Wanted Course | Course Is | Class | Expected Grade | % Attendance | | | | | |
| Yes 94.1 | In major 41.2 | Freshman 0.0 | A 82.4 | 0-25 | 0.0 | 0-25 | 0.0 | | |
| No 0.0 | In minor 0.0 | Sophomore 0.0 | B 17.6 | 26-50 | 0.0 | 26-50 | 0.0 | | |
| Neutral 5.9 | Elective 41.2 | Junior 0.0 | C 0.0 | 51-75 | 11.8 | 51-75 | 0.0 | | |
| Omit 0.0 | General 5.9 | Senior 0.0 | D 0.0 | 76-90 | 0.0 | 76-90 | 23.5 | | |
| | Other 11.8 | Graduate 94.1 | F 0.0 | 91-100 | 35.3 | 91-100 | 47.1 | | |
| | Omit 0.0 | Other 5.9 | S 0.0 | NA | 52.9 | NA | 29.4 | | |
| | | Omit 0.0 | U 0.0 | Omit | 0.0 | Omit | 0.0 | | |
| | | | Omit 0.0 | | | | | | |

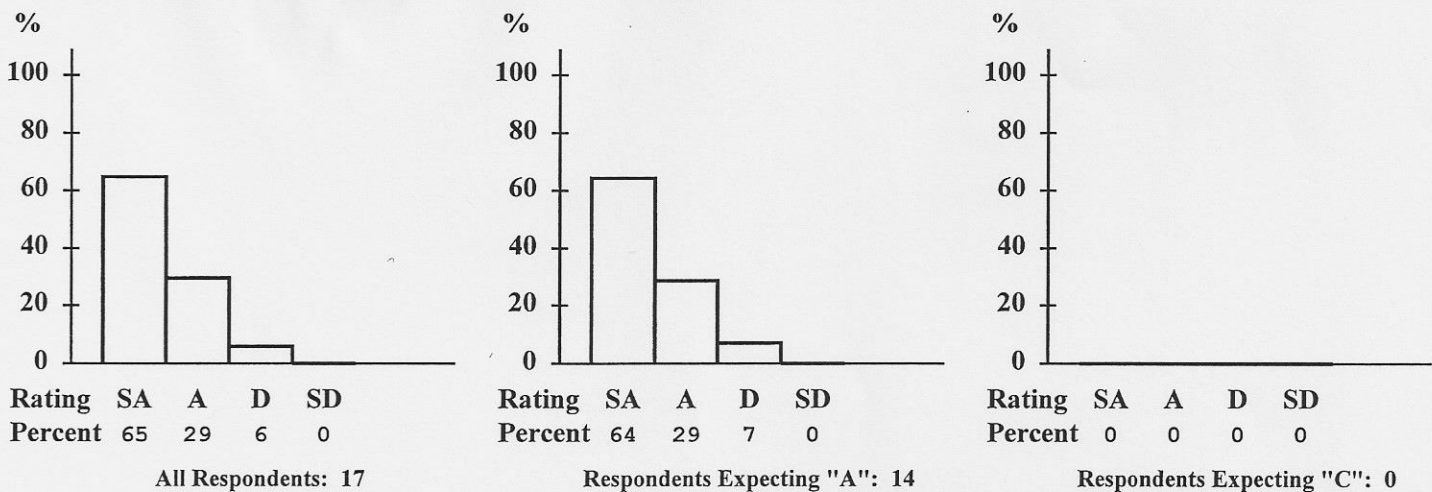
| Section VI Optional Items | | E | QG | S | F | P | # Resp. | Mean |
|---------------------------|----|-----|-----|-----|-----|-----|---------|------|
| E = Excellent | 1. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 |
| QS = Quite Good | 2. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 |
| S = Satisfactory | 3. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 |
| F = Fair | 4. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 |
| P = Poor | | | | | | | | |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | # Resp. | Mean |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---------|------|
| 5. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 |
| 6. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 |
| 7. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 |
| 8. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 |

Section II Graphic Representation of Means of Items in Section II



Section I Consumer Information Item 3: Overall Teaching Effectiveness



FOR HELP WITH INTERPRETATION, CONTACT THE OFFICE OF PROGRAM FOR EXCELLENCE IN TEACHING. PHONE: 882-6260

PROCESSED AT THE ASSESSMENT RESOURCE CENTER

Review and Reflections

81033

7361

Introduction to Digital Media

Instructor *Graber, Gordon*

| <i>Useful Applications</i> | <i>Teach or Work</i> | <i>Environment</i> | <i>Inst. Excel</i> | <i>Instructor Improve</i> | <i>Your Experience</i> |
|--|--|---|---|---|---|
| How to use the discussion board to gain feedback from classmates | I have gained new knowledge that I can pass on to my students. I have learned new software that will be useful. I already use Dreamweaver, but I am planning on implementing Windows Movie Maker into one of my classes, and possibly adding Audacity. | | Responding many issues on discussion boards. He did try to let us help each other, but was also willing to step in when needed. | Some of the instructions had confusing sentences-they were probably corrected, but not completely? Due dates were not always changed from previous semester-some were missed. | yes |
| Understanding of media file types and sizes | | | Well organized, quick responses to questions/concerns. | Have assignments created and viewable at the beginning of the course | Yes. Very interactive - projects well designed, helpful feedback |
| The various software programs and their use will be the most helpful. | I will use these projects and programs now with my students. I especially like Audacity. | I had limited or no knowledge with some of the programs so it was great to be able to understand their use. | He was very helpful and seemed very knowledgeable about his work. | I felt that if I had not already had the Intro to Web Development course than I would have been EXTREMELY frustrated with the last project. It would have been way too much overwhelming. | yes. It was comparable to other courses I have taken online. |
| I love the idea of a web portfolio. | Loved the peer reviews might try it for my class | NA | Very helpful in replying to questions. | | Yes, it was a great experience! |
| Enjoyed learning about Audacity and also viewing others creative websites. I hope to get to use what I have learned and I got great ideas from what I saw and I hope to use them very quickly... | I hope to use all of what I learned to enhance my lessons and classroom website. | I have not been able to use what I have learned in the classroom, yet...but, very soon! | Always being available was an area the instructor excelled in...answered questions really quick and was there to clear up any misunderstandings. | | |
| Learning the basics of the different software we used will be a tremendous help in my future career. | Learning photo editing, audio, video and Web in digital media will be a tremendous help in my future career. | | Gordon was very knowledgeable in the realm of digital media and answered questions and graded projects in a timely manner. Overall, this was an excellent course! | There were just a couple instances where a link didn't work in the assignment documents or instructions were incorrect. | My experience was better than expected. The peer review process and discussion assignments kept you connected with your peers, and you really form relationships and get to know your classmates. Sakai was easy to navigate and easy to use. |
| How to edit audio and video as well as how to create Web sites and audio slideshows | | I was able to help a reporter edit audio in Audacity. | | Prioritize the readings. | |

Review and Reflections

81033

7361

Introduction to Digital Media

Instructor *Graber, Gordon*

Useful Applications

Teach or Work

Environment

Inst. Excel

Instructor Improve

Your Experience

A lot of the background knowledge that went with our main material was helpful in my understand of how digital media works.

Instructor was helpful and quick to answer private replies. Seemed very knowledgeable.

About what I expect from a course on Sakai

This instructor did not really teach the course. It mainly consisted of links to outside sources to learn about the material. Direct questions were answered, but not in a satisfactory way. He did not provide actual solutions, just said things like "Welcome to HTML, the Web, and computers! Have a nice day!" This does not help students to learn.

I learned how to use Adobe Photo shop, learned how to combine audio and voice to create a digital audio presentation, and learned how to create a digital movie.

Yes, since I teach middle school computers/technology classes and 7th/8th grade Publications, I have gained knowledge and skills to come up with new projects for the upcoming school year. I liked the freedom to use what was interesting to me to create my projects and I plan to use this freedom with my students in my classroom because it made my learning more enjoyable and meaningful.

I will be able to integrate technology in my classes to teach students how to edit photos, create digital audios and digital videos which are part of the NETS.

The instructor was very knowledgeable of the subject matter. When I needed assistance, he explained answers in language that was easy to understand. He was online at the same time I answered questions promptly. The peer review request discussion boards were very helpful and he should continue those in the future.

The only thing that he may improve on is the way the content (course resources) was set up initially. It was kind of confusing the first week, but I think he changed it after that. It was easier to upload everything to Bengal instead of using the "My Space". I think Project Instructions should be included in the Units of Instruction instead of 2 separate files. More files to look for things adds confusion.

Yes, actually learned more than I thought I would.